## SEWARD COUNTY COMMUNITY COLLEGE
## COURSE SYLLABUS

**I.   TITLE OF COURSE:**   NR2101- From L.P.N. to A.D.N. Student

**II.   COURSE DESCRIPTION: 1 credit hours**
**1 credit hours of lecture and** 0 **credit hours of lab per week.**

One (1) credit hour.  A one (1) credit hour theory/lecture.  The content of this theory course is to orient the practical nurse (LPN, LVN) who is returning to school for an associate degree in nursing to the curriculum. Content will be individualized based on student experiences and needs. Role changes from LPN to RN are discussed in relation to SCCC's nursing philosophy and conceptual framework. Emphasis will be placed on use of critical thinking, communication, medication calculations, and the nursing process as integral tools of nursing practice. The student will have an opportunity to socialize into the student role before integrating into a classroom of Level II nursing students. For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

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Pre-requisite: Graduate from LPN/LVN program.

**III.   PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

The Nursing Program at Seward County Community College prepares competent practical and associate degree nurses to assist in meeting the health care needs of clients by delivering quality wholistic care.

**IV.   TEXTBOOK AND MATERIALS:**

REQUIRED
1. Seward County Community College-- Student Handbook

REFERENCE
1. American Psychological Association (2010). Publication Manual of the American Psychological Association. (6th ed.). Washington, DC: American Psychological Association.
2. Gulanick, M., Myers, J. (2017) Nursing Care Plans Diagnoses, Interventions, and Outcomes. St. Louis, Missouri, Elsevier.

**V.   SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1. Read with comprehension, be critical of what they read, and apply knowledge gained to real life
2. Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.
4. Demonstrate mathematical skills using a variety of techniques and technologies.
5. Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information
6. Exhibit skills in information and technological literacy
7. Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

9. Exhibit workplace skills that include respect for others, teamwork competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility

## VI. COURSE OUTCOMES:

Upon completion of this course the student will be able to:
1. Identify measures to ensure success in the transition from LPN to ADN in the educational setting.
2. Locate selected areas and resources at SCCC and SWMC to facilitate collaboration with members of the interdisciplinary care team.
3. Identify strengths and weaknesses in utilizing information applied to documentation and pharmacology.
4. Utilize critical thinking to develop a plan of care with emphasis on nursing diagnoses, medications, pathophysiology, laboratory, diagnostic studies, and client teaching.
5. Utilize APA format to write an article review incorporating evidence based practice.
6. Identify priorities of patient care and time management to make safe and effective clinical judgments.

## VII. COURSE OUTLINE:

1. SCCC A.D.N. Education
2. The Nursing Process
3. APA Format
4. Survival Skills
5. Orientation to Southwest Medical Center/Electronic Medical Record
6. Introduction to the use of Canvas, and technology formats
7. Orientation to the SCCC Level II Nursing Program

## VIII. INSTRUCTIONAL METHODS:

Lecture/Discussion, Clinical Simulations, Nursing Care Plans, Article Review, Computer Training

## IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

Handouts, Audiovisuals, Computer Programs, videos, Internet and selected required and reference readings.

## X. METHODS OF ASSESSMENT:

Institutional outcomes will be assessed by the following methods: daily work, care plans, computer assignments, exam review, ATI testing, research articles. Refer to NR class policies for further information regarding the percentage each assessment method carries towards the final grade.

SCCC Outcome #1 will be assessed and measured by class participation, review of care plans, and written assignments indication comprehension of material read.

SCCC Outcome #2 will be assessed and measured by nursing care plans, article reviews, and patient care documentation in Meditech.

SCCC Outcomes #4 will be assessed and measured by written examination and in the clinical areas particularly with medication administration.

SCCC Outcome #5 will be assessed and measured by exams, clinical preparation, nursing care plans and written paper.

SCCC Outcome #6 will be assessed and measured by clinical competencies, hospitalized in computer training, testing, and in the skills and/or simulation lab.

SCCC Outcome #7 will be assessed and measured by class participation, clinical care and nursing care plans.

SCCC Outcome #9 will be assessed and measured by class participation, clinical experiences with the diverse population, working with the staff and peers and demonstration of personal responsibility and accountability.

**XI.  ADA STATEMENT:**
Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

 Syllabus Reviewed:  5/20/2021